



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ELIEZER JORDAN MEMORIAL COLLEGE LEH
Name of the head of the Institution	Deskyong Namgyal	
Designation	Principal (in-charge)	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	01982252409	
Mobile no.	9419183237	
Registered Email	principal.ejmc.leh.1@gmail.com	
Alternate Email	iqacejmcleh@gmail.com	
Address	Govt Eliezer Jordan Memlorial College Leh, Near Cheetah Chowk UT Leh Ladakh	
City/Town	Leh	
State/UT	Jammu And Kashmir	
Pincode	194101	

<b>2. Institutional Status</b>	
Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Semi-urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Phunstog Angmo
Phone no/Alternate Phone no.	01982252409
Mobile no.	9419178779
Registered Email	principal.ejmc.leh.1@gmail.com
Alternate Email	iqacejmcleh@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.ejmcollegeleh.in/pdf/ssr.pdf">http://www.ejmcollegeleh.in/pdf/ssr.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.ejmcollegeleh.in/pdf/academic_calander.pdf">http://www.ejmcollegeleh.in/pdf/academic_calander.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B	2.07	2019	14-Jun-2019	13-Jun-2024

<b>6. Date of Establishment of IQAC</b>	04-Apr-2005
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Digital familiarization	29-Apr-2020	40

and online training	02	
Series of online activities by the faculty	02-Sep-2020 30	500
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

The current Covid pandemic has changed the whole education system and challenged every educational institute to adopt innovative modes of teaching. Our college with the same spirit tried to provide an effective mechanism to impart education in a way that pushes everyone to deliver their best. Following are some of our efforts in this direction: 1. Two days workshop on Digital familiarization and Online Training during COVID pandemic for the smooth functioning of college. 2. Series of online activities based on regional, national and international level conducted by faculty. 3. An Outreach program was initiated that aimed to cover all the students who live in the far flung areas of Ladakh where network accessibility remains an issue making online classes not possible. Such students were provided with study materials prepared by the concerned subject teachers some of who visited the remote areas themselves to deliver the materials and related grievances were redressed to a significant level. 4. Keeping in contact with the students from time to time during this Covid pandemic, an online feedback mechanism was generated to ensure proper teaching learning process during the session.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
New Courses, Curricular updation(Econtent development, online courses, MOUs etc., Evaluation system(CIA, Question banks, examination reforms etc), Innovative teaching learning, Organisation of seminars, Inter college exchange programs, training of teachers, Academic Audit, Extension activities, Off class value added programs, Remedial classes etc.	New courses(Mass com, Anthropology, Social welfare introduced), Curricular updation( econtent developed, online classes conducted, career oriented courses started, MoUs signed with ICSI,IGNOU, MANNU), Evaluation system(CIA followed, online tests conducted, question banks created, comprehensive viva conducted, platforms like testmoz.com and google forms used in examination reforms, Innovative teaching and learning( Outreach program for far flung area students), Relevant Seminars and workshops conducted, Inter college exchange program with Central Institute of Buddhist Studies) Training of teachers under FDP program etc., remedial classes arranged.
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

11-Mar-2020

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Eliezer Joldan Memorial College, Leh has a clear vision which states knowledge, integrity and humility. The college emphasizes on sustaining the core human values besides acquiring a sound educational foundation through its academic courses. At the outset of the academic session, a grand assembly is held to interact with the students regarding the institution besides many other aspects. The college adheres to the guidelines laid down by UGC. The college has a major role to play in terms of curriculum design and development as the Nodal college of UT Ladakh. Before the commencement of every academic year, the Principal conducts a meeting with the faculty members to discuss and deliberate upon the action plan for the forthcoming session. An academic calendar is being prepared and the targets are set for timely completion and follow up of the action plan. Besides, various committees are being constituted to ensure effective and timely implementation of the curriculum. The Institution follows a specific Time Table for effective delivery and transaction of the curriculum. Seminars/Symposium /Film Screening/Mock Parliament and Workshops form an integral part of the curriculum for each calendar year. The Edusat and Computer Lab play very important role in providing new vision to all staff members and students. The services of trained personnel are taken up to acquaint the teachers, staff and students regarding Internet and e-learning. For effective translation of the curriculum and enrichment of the teaching pedagogies, the college has provided all the facilities including standard /reference books, journals, computer labs, book store, free WIFI etc. We also have smart class rooms fully equipped with multimedia. All the faculties are encouraged to use ICT/Multimedia in day to day teaching learning practices. Apart from these, the college adheres to the sports and cultural calendar framed by the University and the College as well. The college conducts periodic class/practical tests, assignments, tutorial and remedial classes to ensure effective curriculum delivery. Students are exposed to practical experiences through study tours and field visits. The college endeavours to ensure adequate student teacher ratio by engaging Teaching Assistants out of the Pool Fund of the college. We try our level best to keep abreast with the guidelines laid down by the University for the effective operationalization of the curriculum. Ironically, the college has to strive hard to bring in new concept & methodology into its program due to its location in remote/hilly region. Furthermore, the Principal convenes a special meeting of the Head of Departments (HODs) and college Student's Council members to evaluate the progress and suggest means for overcoming hurdles if any in achieving optimum output. Besides, a review and feedback mechanism is also being adopted to ensure changes to the action plan, if needed. In the current Covid scenario, major part of curriculum like examination, evaluation and workshops were held on online platforms like google forms, testmoz, whatsapp etc and proper e-documentation of the same by the concerned teachers is ensured.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	0	nil	nil

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Social work	03/02/2020
BA	Mass Communication	03/02/2020
BA	Anthropology	03/02/2020

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Disaster Management	27/05/2019	509
Green Technology	27/05/2019	59
Medicinal Botany I	27/05/2019	81
Personal selling and salesmanship	27/05/2019	10
Gender sensitization	27/05/2019	175
Archeology-An introduction	27/05/2019	78
Developing emotional competence	27/05/2019	12
Computer application	27/05/2019	79
Seed Technology I	27/05/2019	104
English writing skill	27/05/2019	292

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	nil	Nil

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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institution offers the best possible environment and learning experience to encourage students to perform to their full potential. Students play a pivotal role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students allows the institute to evaluate how its service provision is viewed by its one of the most important stakeholder i.e. students. The feedback analysis process has put an increasing emphasis on the need for involvement of students in the quality assurance of higher education. Student's involvement requires that students act as collaborators , rather than merely passive receiver of teaching and learning. Objective of student Feedback on INSTITUTION Student feedback on study-units has three main objectives: 1. To provide student with the opportunity to comment on the quality of their learning. experience, as required in preparation for and as part of review process. 2. To assess the success of academic provision in relation to the expectations of students. 3. To provide feedback on online lectures in order to improve delivery, effectiveness of e-learning during the pandemic. Focus of the student Feedback Form The student's feedback form focuses on the following issue. 1. General question on the college 2. Comparison between study-unit description and actual delivery 3. Lecturing methodology adopted by different teachers. 4. Lecture attribute 5. Method of assessment adopted for online evaluation. 6. Administration and Resources Student's feedback helps in adhering the process of quality assurance. Result of the feedback process is made available to the teachers of each department concerned. Head of Department and areas for appropriate follow-up action are identified and communicated to Departments. The result of the student feedback process, as well as the recommendations and the action taken on the basis of such recommendation are important consideration for the course review which each Department is required to undertake and also to improve the e-teaching process. Role of Class Representatives:- Class representative are the link between college administration and students. They attend meeting every month, put forward proposal in the interest of student community and write minutes of the meeting to implement various decision taken by students council. The feedback received is well taken into account and brought to efficacy. Keeping in view the development of the institution, following points have come to light: 1. Need to have more MOUs and collaborations to enrich hands on experience through internships. 2. Have to organize PTM more frequently. suggested to have meetings after results and in the middle of semester. Also ensuring that parents are informed about their wards attendance, marks and behaviour in the college through SMS/Mail/PTM. 3. Need to expand the hostel facilities 4. As identified and needed, required number of bridge courses to be conducted in the beginning of the semester. 5. Provision of study materials and availability of teachers to attend to their grievances in the current pandemic situation.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A	960	807	674
BSc	BSc	320	312	292
BCom	BCom	240	80	69

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1035	Nil	37	Nil	37

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	35	14	17	2	13

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 In education system, mentoring is a complex and multi-dimensional process of guiding, teaching, influencing and supporting a beginner or new student. It is generally accepted that mentor teacher leads, guides and advises students in a very friendly manner characterized by mutual trust and belief. The Eliezer Joldan Memorial College Leh has formed a mentor-mentees group for the students of all semesters. A mentor is someone who serves as guide throughout the academic session of the students. Mentor serves as a helping hand to the students. Besides, the mentor also meets their students and guide them with their studies and extra-curricular activities. Each teacher is allotted a sizeable student (28:1). This relationship between the teachers and the students are continued till the end of the academic session. The main purpose behind the system is to:

1. To ensure that each and every teacher remain in contact with the students during the Pandemic. . To minimize student's dropout ratio.
3. To enhance students' academic performance and attendance.
4. To guide the students regarding career prospects in various domain.
5. To motivate them to become good and responsible citizens.
6. To offer guidance and counselling regarding various employment avenues.

Mentor can play a very important role in nurturing the mind of students. Mentoring for college going students who came from far-flung areas like Changthang, Nubra and Zangskar helps to make them feel more connected and engaged in campus activities. Mentor not only helps the students in academic problems but also encourages the students in participating in co-curricular activities. In that manner mentor plays an important role in shaping the student's personality. It has been experienced that most of the enrolled students have poor and uneducated background. In this regard, the faculties being local are able to understand the diverse issues and mitigate the same in a congenial way. Apart from academic assistance mentor has a great responsibility to mold and shape the students' career. Mentoring has shown very fruitful in peer and other problems face by the students in and outside the campus. Personal contact on regular bases with their mentees helps students to reduce the gab in teaching learning process. The range of personal problems of students, whether it is financial or family, are solved by experienced mentors on regular bases. The mentors also help in developing communication, study and personal skills. Mentor teachers are models of teaching who support and monitor students, as they begin and intensive and sustain period of learning. The mentors have some responsibilities which can be categories as planning and communication, support of the students learning and assessment of the students understanding and progress. To be a good mentor one must have the characteristic of a good listener, honest and knowledgeable, flexible and enthusiastic. The mentoring process became particularly important in this session to keep the students connected with the activities of the college during the pandemic and also to reach out to the ones living in remote areas.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1035	35	1 : 30

## 2.4 – Teacher Profile and Quality



#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	31	Nil	Nil	8

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil
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### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A	6TH SEM	31/12/2019	14/05/2020
BCom	BCom(Batch 2016)	6TH SEM	31/12/2019	14/05/2020
BSc	BSc(Batch 2016)	6TH SEM	31/12/2019	14/05/2020
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Reforms in Continuous Internal Evaluation (CIE) system at the institutional level Response: Evaluation is a part of the education system. The institute believes that the internal evaluation is an effective indicator of the level of academic progress of the students. The Eliezer Joldan Memorial college Leh undertakes internal examination both theory and practical that evaluate a students' progress throughout an academic session starting with the new batch of 2020. This institute is a constituent college of Ladakh University and it has introduced internal evaluation system for all under graduate courses. The internal evaluation system for non-lab courses is comprised of two components viz attendance and internal test. For lab courses, it consisted of three components attendance, internal test and internal practical. However, this year, keeping in view the covid pandemic, this institute has taken a new initiative of shifting of all the areas related to academia to online mode from the offline mode. Apart from the formal internal examination, the concerned teachers do conduct frequent class test and assign minor projects and home assignments which helps the students to do self-assessment of their academic progress. Instructors are advised on a regular basis to take into serious consideration students' grievances, if any, related to internal assessment. It is the effort of this institute to keep the frequency of evaluation at least once per month in the form presentation, group discussion and debates. In addition, grievances related to internal evaluation if any by a student is addressed by the concerned teacher in time bound manner.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 The institution adheres to the academic calendar for the conduct of CIE Response: To make the system within the institute more systematic, predictable and practical, it is essential to have an academic calendar encompassing the time and duration of field trips, educational tours, examinations, extracurricular activities, etc.. The purpose of such a calendar is to keep the system streamlined as well. So far the academic calendar, at least in term of examinations, depended on the political turmoil of Kashmir valley for all the previous batches except for the batch of 2020 and onwards. The Kashmir issue has resulted in postponing of examinations time and again prolonging the duration of semesters. This problem has been solved to some extent recently by delinking the process of examination from the University of Kashmir and is now looked after by the University of Ladakh in Leh and Kargil. Other than the said issue, the institute strictly adheres to the academic calendar designed both at the level of the University and at the level of the college itself. The institute has constituted Examination Committee that decides on dates during which the internal assessments are to be conducted and evaluated. The date for submission of evaluated marks to the office is also determined by this committee.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[www.ejmcollegeleh.in](http://www.ejmcollegeleh.in)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCom	BCom	BCom	19	4	21.05
BSc	BSc	BSc	76	25	32.89
B.A	BA	B.A	136	66	48.53

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ejmcollegeleh.in/naac.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	nil	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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nil	nil	
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### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	Nil
National	History	1	Nil
International	Environmental Sciences	1	Nil
National	Botany	1	Nil
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	Nil
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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Breaking the myth-Polyandry, bright price and status of	Nilza Angmo	Studies in Indian Place names	2020	0	Eliezer Joldan Memorial College Leh	Nil

women in Ladakh						
Analyzing structural differences between insulators between receptor (IR) and IGF1R for designing small molecule allosteric inhibitors of IGF1R as novel anti cancer agent	Nasima Bano, Md Mehdi Hossaina, Adil Qadir Bhata, Mir owais Ayaza, Monika Kumari, Padmani Sandhud, Yusuf Akhter, Mohd Jamal Dar	Growth Hormone and IGF research	2020	0	Eliezer Joldan Memorial College, Leh, India	Nil
Ethno-Botanical Review of Medicinal Plants belonging to family Asteraceae of Ladakh Region	Razia Parveen, Afroza Akhtar	Purakala	2020	0	Eliezer Joldan Memorial College, Leh, India	Nil
State of underground water resource-relationship between its depth and sewage contamination in Leh town of Union Territory of Ladakh	Konchok Dolma, Madhuri S Rishi, Renulata	Applied water science	2020	0	Eliezer Joldan Memorial College Leh	Nil
Ladakhs historical ties with Baltistan	Phunstog Angmo	Shodh Sarita	2020	0	Eliezer Joldan Memorial College Leh	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
nil	nil	nil	Nil	Nil	Nil	nil
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	11	Nil	4
Presented papers	3	Nil	Nil	Nil
Resource persons	Nil	3	Nil	1
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ethics in the Contemporary World Department of Philosophy	Department of philosophy	1	60
online national level quiz on basic commerce	Department of Commerce	3	30
Traditional wear/Dress of different area	Department of Maths, Science, and Pol Science	1	12
Online quiz on Environmental chemistry	Department of Chemistry, EJM college Leh Ladakh	3	222
Online painting competition	EJM college	2	4
One week workshop on sophisticated Analytical instruments for students of Ladakh	CIL Panjab University Chandigarh	6	30
Online quiz competition on current affairs	Asst prof Yangchen Dolma and Asst Prof Konchok Chorol	2	33
Photography contest on the theme socio-culture artifacts of a common ladakhi household.	Dept of Anthropology, Dept of Mass Communication and Journalism	1	19

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Sport/ Mounteering	State Award	Jammu and Kashmir State	2
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Covid 19 Warriors volunteers	NSS	Distribution of masks, sanitizers, door to door awareness on Covid 19, Awareness on Arogya setu app	4	30
World Environment day	Department of Botany	Online quiz	4	200
Plastic Free Day	NSS	Online quiz	2	300
International Youth Day	NSS and State AIDS control society	Mask designing, slogan writing and painting competition	2	45
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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Institute of Chartered Accountant of India	11/09/2020	Counselling for the students in Chartered accountant studies	3
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
58	44.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Others	Newly Added
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8464	192900	517	16950	8981	209850
e-Books	164300	5900	Nill	Nill	164300	5900
e-Journals	600	5900	Nill	Nill	600	5900
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MBPS/ GBPS)	
Existing	21	1	0	0	0	0	0	30	0
Added	5	0	0	0	0	0	0	0	0
Total	26	1	0	0	0	0	0	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Student outreach programme	<a href="http://www.ejmcollegeleh.in/viewecontent.php">http://www.ejmcollegeleh.in/viewecontent.php</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25	24.2	33	20

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy of the college is to fulfill and upgrade the infrastructure of the college as and when such need arises. Various committees of the college are constituted to ensure that the available infrastructure is in line with its academic requirements and optimally utilized. These include: 1. College Development Committee 2. Purchase and Repairs Committee 3. Sports Committee 4. Library Committee 5. Canteen Committee 6. Hostel Committee 7. Transport and Bus Committee, etc. The College has well equipped laboratory for all science subjects like Physics, Botany, Chemistry, Zoology and Bio-Chemistry. There is also well established and equipped laboratory for subjects such as Psychology and Geography in which practicals are taught in a very cordial atmosphere. There is also a well established library with a rich collection of text books, reference materials, journals and periodicals. Daily national and local newspapers and magazines are subscribed and brought daily for overall knowledge and awareness of the students in particular and faculty in general. Library is well furnished and spacious so that every reader finds a peaceful and congenial environment. The college has a vast campus in which there is a cricket-cum-football ground, a well designed basketball court and a handball ground in near completion. All sports lovers besides students come and practice sports of their choice on a daily basis. Besides these, there is a sports room headed by the college Director of Sports in which there is facilities like Carrom, Table Tennis, etc. The college also has a well equipped state of the art smart classroom and a computer laboratory in which students take keen interest in learning ICT based subjects. It also has an EDUSAT classroom in which live lectures on different subjects are broadcasted from time to time. All classrooms are well furnished and few classrooms have multimedia projectors installed. The College has a multi purpose hall with a high end light and sound facility having a seating capacity of around 800 persons. It has been centre



for all cultural and academic activities of the college. The college has a girls hostel which can host about 30 students. The college also has a cafeteria cum canteen managed by the college canteen committee and it serves fresh foods like rice, chapati, parantha, dal, vegetables, tea, coffee, noodles, momos, omelet, etc. on affordable prices in a good and hygienic atmosphere. The college has a First-aid Room for providing immediate medical assistance to students and staff in hour of need. The college also runs two Swaraj Mazda buses of 25 seater to pick and drop students from few points around the city. It charges a minimum fare from students. The College Purchase and Repair Committee looks after upkeep of infrastructure. The repair requirements as well as the need for any new infrastructure is communicated through various departments to the administration. Maintenance work is done through PWD. In this pandemic with minimal physical activities, students remained academically engaged with various online activities.

<http://www.ejmcollegeleh.in/index.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	National Portal for Scholarship NPS	556	Nil
b) International	NIL	Nil	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring and personal counselling	06/04/2020	2037	EJM College Leh
Remedial coaching for slow learners	01/11/2020	80	EJM College Leh

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	nil	Nil	Nil	Nil	Nil

No file uploaded.

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	SSRB LEH LADAKH	30	11

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	5	B.SC.	SCIENCE	UNIVERSITY OF LADAKH	M.SC.
2020	1	B.COM.	COMMERCE	UNIVERSITY OF LADAKH	M.COM

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
E-Quiz on National Nutrition Month	National	280
State Level Men and Women Handball Championship, 16th Nov 2020	National	18
First Ultimate Ladakh Cycling Challenge	National	3

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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
------	-------------------------	-------------------------	-----------------------------	-------------------------------	-------------------	---------------------

2020	Outstanding Mountaineer of the State	National	1	Nil	3800-LC-2017	Stanzin Laskit
2020	Outstanding Mountaineer of the State	National	1	Nil	3798-LC-2017	Tsering Angmo
2020	IDBI Federal Life Insurance N. Delhi Marathon	National	3	Nil	3835-LC-20182017,4258-LC-2018, 4266-LC-2018	TASHI LADOL, Stanzin Chondol and Stanzin Dolker
2020	TATA Mumbai Marathon	National	3	Nil	3835-LC-20182017,4258-LC-2018, 4266-LC-2018	TASHI LADOL, Stanzin Chondol and Stanzin Dolker
2020	BORDI CHIKOO Festival Run 21 KMS	National	3	Nil	3835-LC-20182017,4258-LC-2018, 4266-LC-2018	TASHI LADOL, Stanzin Chondol and Stanzin Dolker
2020	Maharashtra Police International Marathon, 21 KMS	International	3	Nil	3835-LC-20182017,4258-LC-2018, 4266-LC-2018	TASHI LADOL, Stanzin Chondol and Stanzin Dolker

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

EJM College Leh has a student council that is elected annually. The members are elected from each class through ballot paper. Council elects the President and executive body for the session. Student council meets twice a month to discuss important issues pertaining to the student's community. It acts as a bridge between the students and the administration. The student council is an integral part of the overall functioning of the college both in academics and administration. Council helps in articulation of various demands of the students such as need for tutorials, library timings, rates in canteen, demands for the drinking water, co-curricular activities and so on. Council helps in organizing various sports and cultural events for the students from time to time. It leads the cleanliness drive in the campus. Student council also actively engages in issues of local and national importance like social and environmental problems. The council is represented in the Internal Quality Assurance Cell (IQAC) of the college and participate in the IQAC meetings and workshops. Student representative put forth their views in the meetings to

improve the quality and effectiveness of the teaching and learning process in the college. During the lockdown in COVID-19 pandemic members of the student council helped in distributing study materials to the students in far flung villages. They help in information dissemination about the various developments in college such as admissions, exams, scholarship and career counselling.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

292

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution before 31th October 2019 used to come under the erstwhile state of Jammu and Kashmir government and controlled by the administrative department of higher education J K. But since after the bifurcation of the state of Jammu and Kashmir into two union territories. The institution is now controlled by the higher education department of union territory of Ladakh. All the major polices like the infrastructure development, academics and other activities are now conducted under the supervision of the department of higher education union territory of Ladakh. However, since the college is situated in the Leh district of the UT and so it is also monitored by the district administration headed by the CEC of Ladakh Autonomous Hill Development Council Leh as it used to be right from its inception. All the policies and expenses regarding the construction of infrastructure and other expenses of the college are made available by higher education department UT Ladakh through the district administration and its various work division. However all other works of the college like the academics plans, improving the physical infrastructure of college, holding all academic activities like the curricular, extra-curricular and cocurricular activities for the students of the college, holding seminars, workshop and all other faculty improvement programs, admissions and examinations are absolutely managed by the head of the institution who is also the Drawing and Disbursing Officer (DDO) of the college in consultation with the higher education department UT Ladakh. The college has permanent teaching faculty in almost every subject except few and all the staff members are dedicated towards their work. Faculty and other staff provide all the help needed for the smooth functioning of the college. All the faculties are members of different committees that are assigned jobs to work out plans for the smooth functioning of various works of the college. The committees coordinate with each other in the administration of the college. All the work regarding academics, infrastructure, repair, maintenance are received and executed through the faculty members and other non-teaching staff of the college. The principal being the head of the institution is also the interface between the administration of the college and the administrative department of the higher

education UT Ladakh and the district administration Leh. After the inception of UT Ladakh this college has been made the Nodal of all other six colleges of UT Ladakh for execution of the work in the interest of all the colleges in union territory of Ladakh. The concerned administrative departments of higher education always consult all stakeholders through this Nodal college for execution of landmark plans from time to time. In return the college administration and faculty receive due cognizance for implementation, incorporating the policies for providing better education in the union territory of Ladakh in general and Leh district in particular. Keeping all these values in mind, the college thrives to impart effective education in the hard times of Covid pandemic as well. The college assigned NSS volunteers as Covid warriors during the pandemic.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Research and Development being one of the very important part in the overall growth and development of any institution. The Principal always encourages the faculty to pursue individual research. Many of the faculty members have published papers in international and national journals of repute. Some have recently registered for Ph.D. Various research proposals were submitted by faculty members and one proposal was accepted and others are in the process.
Examination and Evaluation	Due to the ongoing covid pandemic situation, examinations were conducted online which comprised of three components, i.e., assignments, multiple choice questions and telephonic viva. Evaluation for the same was done by the faculty.
Library, ICT and Physical Infrastructure / Instrumentation	The following strategies were adopted in improvement of the library, information and communication technology. In 2019 efforts were made to make easy access to books in the library for the students and teachers. The sequential arrangement of available books were made using available software such as SOUL, so that the browsing of books becomes easy. The library was updated with 517 new books of worth Rs. 16950. Many furniture like tables and chairs were purchased. New computers and printers were brought by the purchase committee. A full-fledged laboratory of every subject are functional in the college. A botanical

garden has also being laid down since 2018 and is functional nowadays. Garden is consisting of a trench of few medicinal plants and some trees however, it is still in the phase of infancy.

Teaching and Learning

Keeping in view the current pandemic situation the following strategies were adopted for the improvement of teaching and learning in the institution. In order to develop practical knowledge of the technology that can be used in teaching and learning in the institution, teachers were encouraged and given training to use various online learning and teaching platforms like the google classroom, google meet, zoom, Webex etc. Many staff members attended seminars and conferences which helps them to know the recent developments in their fields. Faculty development programs were organized by the IQAC of the college.

Curriculum Development

Many strategies were adopted for the development of the curriculum in the institution. Taking into account the enhancement and development taking place in the academic front for the 2020 year, mention may be made about the starting of two new courses i.e Social Work and Anthropology. In addition, the courses in semester system is (CBCS) Choice based Credit System and the same students have also been offered skilled developmental courses from 2017 onwards. Mass communication being one of the very important subject as it helps students in improving the skill of putting down real life incident into the words. The institution felt the need to introduce mass communication as one of the core course in the curriculum. So, Mass Communication was started from 2020 session.

Human Resource Management

The institution before 31th October 2019 used to comes under the erstwhile state of Jammu and Kashmir government and controlled by the administrative department of higher education J K. However, after the bifurcation of the state of Jammu and Kashmir into two union territories. The institution has now come under the higher education department of union territory of Ladakh. All the major policies like the infrastructure development, academics

and other activities are now conducted under the supervision of the department of higher education, Union Territory of Ladakh. In order to improve the human resource of the institution, new recruitment on academic arrangement were made for the college for smooth functioning of online lectures. The college being one of the earliest institute of Higher Education in the district has always strived to uphold its quality and strengthening the educational system in the region. All the stakeholders at the level of institute work collectively to implement the developmental plan and strategies at the institute. However, being a Government college the institution operates within the overall quality parameters of the state government particularly in respect of criteria for admission and certification as well as the working hours and adherence to set work culture. This year the admission of the college has incresed manifold. A total of 897 admission were made during the year. The institute being first colleges emerging as one of the premier institute of Higher Education in the district. Among the six colleges, two recently being sanctioned, this is the only college which confers graduate programmes in all three streams of arts, science and commerce. The aspect has been duly recognized by RUSA and the Institution has been conferred emerging centre of Higher Education and sanction.

Admission of Students

The college being one of the earliest institute of Higher Education in the district has always strived to uphold and maintain its quality and to strengthen the educational system in the region. All the stakeholders involved at the level of institute work collectively to implement the developmental plan and strategies at the institute. However, being a Government college the institution operates within the overall quality parameters of the state government particularly in respect of criteria for admission and certification as well as the working hours and adherence to set work culture. A total of 716 admission were made during the year. The institute being first colleges emerging



as one of the premier institute of Higher Education in the district. Among the six colleges, two recently being sanctioned, this is the only college which confers graduate programmes in all three streams of arts, science and commerce. The aspect has been duly recognized by RUSA and the Institution has been conferred emerging centre of Higher Education and sanction.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For planning and development, purchases of equipment is done through GEMS.
Finance and Accounts	Regarding finance and accounts, all the budgets for college including salaries come through BEAMS
Student Admission and Support	For student admission and examination, e-notification is done through various e-platforms like social media, WhatsApp etc. Students were provided online career counselling and guidance to enable them in choosing their streams and subjects.
Administration	In case of administration notification regarding admissions, tendering etc are done through various social media platforms. The college administration was kept functional by observing strict Covid protocol in the offices and campus. In the high pandemic times, the college was run with 50 percent capacity.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	nil	nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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Nil	nil	nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
116TH Orientation programme J.N.U	2	06/01/2020	25/01/2020	21
Refresher course chemistry UNIVERSITY OF HYDERABAD	1	19/02/2020	03/03/2020	14
117TH Orientation programme J.N.U	1	24/02/2020	16/03/2020	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>According to the new rules released by UGC the teachers cannot be promoted to the next grade if he/she does not have a good API score. Also the APRs report of every faculty members are evaluated annually and are send to the administrative department of the higher education of UT Ladakh for further evaluation. The administrative department further give due recognition to the performance of the teaching staff of the college. The APRs are divided into three parts</p> <p>1. To be filled by the college office. 2. To be filled by the concerned teaching staff 3. To be</p>	<p>For the career growth of its non-teaching staff members, the college takes various steps such as deputizing them to various training programm in the secretariat of UT Ladakh and JK and NIC Leh.</p>	<p>This year the covid pandemic has further worsen the mental health of the students and the mentor mentee programme has helped them to overcome some stress due to the pandemic. The students were also taken on exposure tour and picnics last year. But this year this it could not be done due to the covid pandemic. Remedial classes were also arranged for the slow learners of the college and awareness programs on various topic are held from time to time for the welfare of the students via online mode. Students counseling sessions are organized at the start of the session for the</p>

filled by the head of institution The self-appraisal of the teacher in the APRs includes details of research work carried out and publication and particularity publications in the journals of international repute such as that in the Science cited index journals, Social science cited index and scopus journals. He /she also has to give details of academic, curricular, co-curricular, teaching done as per the UGC norms and contribution to the institution, etc. The head of the institution after going through the report submitted by the concern staff comments on the same as per his / her performance, initiatives, creativity, resourcefulness, sincerity and devotion to duty, professional competence, integrity, intelligence, regularity and punctuality of the faculty, etc. He further grades the teachers as per his/her performance as outstanding, excellent, good, satisfactory. The same report is further forwarded to the Department of Higher Education UT Ladakh for final review and consideration.

newcomers . Students outreach programs was initiated to reach students residing in the fur flung areas of the region. This initiative provides them door step knowledge in various forms.

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a robust financial audit system which involves various stakeholders. The institution has to strictly follow the rules and regulation set up by various government be it the government in the previous erstwhile state of Jammu and Kashmir or in the administration of the newly formed union territory of Ladakh. Financial audit takes place periodically through a team from Accountant Generals Office of the UT government and government of India. The objection if any raised from the auditor have to be strictly complied with and corrected and there is no scope for noncompliance of the order. The college

has a well versed account cell of well qualified people and they along with the ledgers and necessary documents visits the local finance department of LAHDC Leh and necessary reconciliation of the given funds and expenditure are discussed and presented before the concern auditor who further submit them to higher authorities in the finance department. Further internal audit takes place regularly. All financial matters are settled and passed through committee constituted in the college of faculty members for the session and is further approved by the principal. The committee further examine the financial transactions in the college regularly. The pre-audit is always conducted in the college to facilitate the process for the general audit of the college. Internal and external audit is conducted in the college. The agencies involved are: 1. Accountant Generals office 2. Higher Education Department of UT Ladakh. 3. Finance Department of UT Ladakh with the Nodal Officer from the district administration LAHDC, Leh. 4. Chartered Accountant engaged by the UT administration. All the finances for running the institution, including the salary of the staff comes from the finance department of administration of union territory of Ladakh. All the financial matters of the college are dealt and handled by the accountant and account assistant deputed by the finance department of administration of the union territory of Ladakh. They maintain all the financial transaction in accordance with the standard operational financial rules and regulation released by the finance department from time to time. The institution also has a corpus fund generated from the annual fee collected from the admission and examinations of the students. Some specified percentage of the fees collected from students is retained by the college as local fund and some specified percentage is remitted to the Department of Higher Education UT Ladakh as pool fund. The local funds of the college are used judiciously for the necessary development of the college. The finances in the corpus fund are strictly monitored as per the norms and there is no scope for deviation of the said funds away from the said purpose. Grants by finance department of UT Ladakh are released under different heads in plan and non-plan budget and are the major source of funding in addition to the fees collected from the students at the time of admission, scholarship grants from the Department

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

92650
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	No	nil
Administrative	No	nil	No	nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher association is an integral part of the college. The parents suggestions are always taken into consideration while formulating any policy

regarding the development of college. Though in this session, a formal meeting between the parents and teacher could not be made possible but the teachers on their own level kept in touch with the parents through the respective subject WhatsApp groups of the students and took their suggestions and feedbacks on the online mode of teaching.

6.5.3 – Development programmes for support staff (at least three)

For the career growth of its non-teaching staff members, the college takes various steps such as deputating them to various training programs in the secretariat of UT Ladakh and UT JK.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college being assigned the job of nodal college of UT Ladakh has a huge responsibility of delivering quality initiative to all other six colleges in the region. The college serves as a premier institute for higher education for the people belonging mostly to rural areas and economically backward sections of the region. Various improvements/initiatives were made in the functioning, after the college was accredited by NAAC last year. 1. Repair, furnishing and upgradation of multipurpose hall for various extra-curricular activities. 2. Outreach program initiative was taken by the college to reach out to the students in far-flung areas out of mobile network zone to provide them with study materials during the pandemic period. 3. Construction of computer lab for Commerce department initiated in the college. 4. Faculty members are constantly encouraged to attend online FDP and pursue research. Some faculty members have registered for doctoral program and some have completed their doctoral degree. 5. Counseling sessions were held for the students regarding various options available for them in different streams as per their interest so that the students do not opt for wrong choice. 6. As usual the annual calendar of the college has been prepared before the commencement of the new academic session for effective implementation of academic and co-curricular activities. 7. Periodic feedback taken from students council to make teaching/learning effective as well as for the overall functioning of the institution. 8. An updated prospectus of the college was made for the admission of the new students. 9. Revised committees were formed for the new session. 10. Career counselling for the students was organized by the IQAC last year. 11. Feedback was collected from the outgoing students. 12. Awareness program on environmental issues was held on environment day by NSS wing of the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Digital familiarisation to the faculty during the pandemic	02/04/2020	03/04/2020	04/04/2020	33
2020	Students outreach	10/06/2020	Nil	Nil	300

	program in providing/delivery of				
2020	one day online activity/event by the individual or group of two/three faculties during pandemic total of 16 online events organised	02/09/2020	13/09/2020	12/10/2020	2000
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
100 Percent

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	nil	nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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nil	Nil	nil
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#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Legal Rights Awareness	08/03/2020	08/03/2020	70
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The Covid pandemic didnt offer much possibilities in terms of physical activities and concrete progress in the college. Since the college is situated in a distinct environmental conditions where we have only five months of summer to care for the plants for their sustenance, Therefore in order to preserve the already existing plantations in the campus, a roster deputing teachers to look after the plants in the botanical garden and the campus was prepared. 2. Solid Waste Management: The broken chairs, tables, sofas (wooden waste) were repaired and reuse for the college. The other wastes are generated by the office and the students which are collected by the Municipal Committee Leh and are segregated into biodegradable and non-biodegradable waste. The other paper wastes are collected by an NGO called PAGIR. This NGO collects the paper waste and makes decoration pieces, pen, pencil stands, curtains, wall hangings, etc. from the waste. The college also in collaboration with the NGO PAGIR organized few workshops with the students in which students were trained to make useful things from the waste materials. 3. Rain water harvesting: As Ladakh is situated on the shadow side of the Himalayas, so the Himalayas act as a barrier for the monsoon rain. Therefore the rainfall in Ladakh is less than 100cm annually, so such structures are not applicable in this region. The demand for water in the college for drinking, laboratories, the hostel is met through a submersible water pump within the college campus. Although the college has a snow water harvesting mechanism which contains a tank in which the snow is collected during the winter season. The melted snow water is used for plastic greenhouse and botanical garden watering during the summer season. 4. Green Practices: Every effort is made to keep the college campus green and eco-friendly. The faculty members and the students are always encouraged to keep the campus green by planting more trees. As the plastic is banned in the whole of district, so is in the college. The 50 of power consumption is met by the solar park where solar panels are laid in the college campus itself. The incandescent bulbs were replaced by the LED or CFL bulbs. In addition, the faculty members, non-teaching staffs and the students are made aware through various college activities about conservation of energy like switching off lights and other electric types of equipment when not in use. The college plastic green house within the college campus also provides vegetables during the growing season to the Hostel for consumption. 5. Traditional Dry Toilets: Keeping in view both the dry terrain and water scarce region, the college prefers dry toilets establishment for both the faculty members and students. These toilets are ecofriendly and environment-friendly which does not use water. The waste is used in manures in fields.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

1. During the extraordinary circumstances created by the Covid pandemic, the staff members of the college rendered their services to mitigate any obstacles and hindrances coming in the way of smooth functioning of the college be it administrative, academic or any other area. Due to the non availability of technicians and labors during the lockdown period, the teachers and non teaching staff members came forward to extend their voluntary services for the



sustenance and maintenance of infrastructures and plantations in the campus. 2.

The college offered NSS volunteers to serve as the Covid warriors to collaborate with the UT administration during the pandemic. 3. The institute functions as the nodal facilitation cum verification center for Prime Minister Special Scholarship Scheme (PMSSS) launched for the students of erstwhile state of JK to pursue higher education outside the state. The college has been functioning as Facilitation center since 2015 wherein all the interested students of the state get their documents verified from the college. The whole process is taken care of by the college Scholarship committee. 4. Provision of scientific platforms for both the students and teachers The college tries best to provide a scientific environment and appropriate opportunities to both the students as well as the faculty members by organizing seminars, workshops, symposiums, declamation contests, and congresses voluntarily and in collaboration with many organization both at a national and international level every year. Additionally, the college encourages the faculty members to pursue research through rules and regulation of higher education department. The practice is based on the goal to increase the research interest among the faculty members as well as the college students. The process of generating research interest is started with organizing seminars and workshop. The college provides every support in terms of finance and resources to the organizing committee for organizing such events. Experts and researchers from various fields are invited to participate in the events. The faculty members are also encouraged to participate as per their field of specialization with the aim to look for collaboration in research in their respective fields. The interested faculty members are supported by providing proper financial assistance and space for the research environment. It is also impressive from the faculty member end to observe increasing publications in their respective fields. 5. Provision of skill oriented Certificate courses for students and Teachers: The college also provides skill oriented career based and region's ecology adapted certificate courses which will provide job opportunities for the students. The two certificate courses were Chinese Language for the students and Bodhi Language for the teachers. The Certificate course title for the Chinese language was Spoken Chinese. Ladakh being a tourist destination, lots of tourists visit the region so the students with foreign language can take various jobs like adventure guide, monastic guide, trekking guide and hiking guide which can provide an opportunity to boost their economy. Likewise, Ladakh having its unique culture and identity, the need of preserving its culture especially language need to be focused. The teachers due to the need and demand of global teaching, lacks behind the local language. so keeping that in mind the certificate course in Bodhi Language for the teachers was to keep the teachers deep rooted in the language. Ladakhi is called Phalskat, spoken Ladakhi is the mother tongue or first language of people of the region that identifies and designates certain group of people across trans-Himalayan region. For the Chinese Language, 115 students have enrolled and 15 of them successfully completed the course and were given certificates.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ejmcollegeleh.in/events.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In 2020, during the lock-down due to covid-19 pandemic, the Student Outreach program was designed to encourage students participation in online teaching programmes and to provide online study materials to college students across Ladakh. As part of this initiative, students residing in remote areas of Ladakh

where there is no internet facility are provided with hard-copies of the study material for each and every subject. For this, the college deputed teachers some of who even reached out to the students in the remotest corner of the state to deliver the study material and address their grievances. Besides, students residing in internet zone are provided the soft copies of study materials. As a part of this initiative, a Mentorship programme was also designed. In this programme, each teacher as mentor are provided responsibility of around 20 students. Mentors guide the students throughout the session by helping them in their personal and academic issues.

Provide the weblink of the institution

<http://www.ejmcollegeleh.in/index.php>

### **8.Future Plans of Actions for Next Academic Year**

1. Approved plan for the construction of Girls common room and conference hall.
2. To enhance the outreach programs especially for the students living in remote areas without internet access so as to enable them to have access of the study materials in the current pandemic situation.
3. To conduct greater numbers of seminars and workshops of national and International importance in the campus
4. To collaborate more with the other colleges of the country in conducting curricular and extra curricular programs.
5. To strengthen Alumni participation in various aspects and events of the college.
6. To develop e contents and study material in an extensive manner to make the teaching learning process effective in the college.
7. To strengthen the mentor-mentee program already established during the Covid pandemic.
8. To address the students grievances at various levels.
9. Proposal put forward to the UT administration to make some infrastructural advancements like: Four lecture halls, Four laboratories and to increase the capacity of the Girls hostel up to two hundred.