



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	ELIEZER JORDAN MEMORIAL COLLEGE LEH
Name of the head of the Institution	Deskyong Namgyal
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01982252409
Mobile no.	9419183237
Registered Email	principal.ejmc.leh.1@gmail.com
Alternate Email	iqacejmcleh@gmail.com
Address	Govt Eliezer Jordan Memlorial College Leh, Near Cheetah Chowk UT Leh Ladakh
City/Town	Leh
State/UT	Jammu And Kashmir
Pincode	194101

2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	central																		
Name of the IQAC co-ordinator/Director	Tashi Idawa																		
Phone no/Alternate Phone no.	01982252409																		
Mobile no.	9419178839																		
Registered Email	principal.ejmc.leh.1@gmail.com																		
Alternate Email	iqacejmcleh@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.ejmcollegeleh.in/pdf/ssr.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ejmcollegeleh.in/pdf/academic_calander.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.07</td> <td>2019</td> <td>14-Jun-2019</td> <td>13-Jun-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.07	2019	14-Jun-2019	13-Jun-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.07	2019	14-Jun-2019	13-Jun-2024														
6. Date of Establishment of IQAC	04-Apr-2005																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															
Parent Teacher Meet	13-Nov-2019			53															

	1	
Constitution for new committee in the college post NAAC accreditation: ICC	01-Aug-2019 1	300
Two days workshop on Promoting effective classroom participation	20-Nov-2019 02	35
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Creation of new committees viz., Internal Complaint Committee and Anti ragging Committee 2. Organized a twoday workshop on Effective Classroom Participation for the teaching faculty of the college. 3. Organized Parent Teacher meet in the college.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
New certificate courses	1. Chinese language certificate course, 2. English grammer and communication skill, 3. Basic Organic Chemistiry
Curricular updation	1. career oriented courses 2. MOU signed with ICSI
Onsite learning	onsite learning via biological tour, historical tour, geographical tour, rural socio-economic survey and community interaction
Evaluation system	1. continuous internal assessment, 2. comprehensive viva, 3. examination reform, 4. evaluation & seting up of question paper of Kashmir University
Teaching & Learning	ICT enabled teaching techniques
Inter College and University exchange programme	student and faculty exchang programme with CIBS
Training of teachers	1.refresher courses at different universities 2.workshop for promoting effective classroom participation organized by IQAC
Organization of seminars and workshops	.workshop for promoting effective classroom participation organized by IQAC
Extension Activities	rural socio-economic survey and community interaction
Awards and Recognition	1. national level TATA Mumbai Marathon 2. Navi Mumbai Half Marathon, 3. Hirananda, 4. IDBI Federa 5. International Ladakh Marathan, 6 Millenniu
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	01-Jun-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	02-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Eliezer Joldan Memorial College, Leh has a clear vision which states knowledge, integrity and humility. The college emphasizes on sustaining the core human values besides acquiring a sound educational foundation through its academic courses. At the outset of the academic session, a grand assembly is held to interact with the students regarding the institution besides many other aspects. This college is a government institution affiliated to University of Kashmir. The college adheres to the guidelines laid down by the State Government in general and University of Kashmir in particular. Moreover, the college has no major role to play in terms of curriculum design and development as we follow the curriculum framework prescribed by the University. Before the commencement of every academic year, the Principal conducts a meeting with the faculty members to discuss and deliberate upon the action plan for the forthcoming session. An academic calendar is being prepared and the targets are set for timely completion and follow up of the action plan. Besides, various committees are being constituted to ensure effective and timely implementation of the curriculum. The Institution follows a specific Time Table for effective delivery and transaction of the curriculum. Seminars/Symposium /Film Screening/Mock Parliament and Workshops form an integral part of the curriculum for each calendar year. The Edusat and Computer Lab play very important role in providing new vision to all staff members and students. The services of trained personnel are taken up to acquaint the teachers, staff and students regarding Internet and e-learning. For effective translation of the curriculum and enrichment of the teaching pedagogies, the college has provided all the facilities including standard /reference books, journals, computer labs, book store, free WIFI etc. We also have smart class rooms fully equipped with multimedia. All the faculties are encouraged to use ICT/Multimedia in day to day teaching learning practices. Apart from these, the college adheres to the sports and cultural calendar framed by the University and the College as well. The college conducts periodic class/practical tests, assignments, tutorial and remedial classes to ensure effective curriculum delivery. Students are exposed to practical experiences through study tours and field visits. The college endeavours to ensure adequate student teacher ratio by engaging Teaching Assistants out of the Pool Fund of the college. We try our level best to keep abreast with the guidelines laid down by the University for the effective operationalization of the curriculum. Ironically, the college has to strive hard to bring in new concept & methodology into its program due to its location in remote/hilly region. Furthermore, the Principal convenes a special meeting of the Head of Departments (HODs) and college Student's Council members to evaluate the progress and suggest means for overcoming hurdles if any in achieving optimum output. Besides, a review and feedback mechanism is also being adopted to ensure changes to the action plan, if needed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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Chinese language	Nil	01/10/2019	90	Both	Language skill
English language	Nil	11/11/2019	21	Both	Language skill
Basic organic chemistry	Nil	11/11/2019	21	Both	Basic chemistry

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	105	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Disaster management	10/10/2018	187
Green Technology	10/10/2018	31
Medicinal Botany I	10/10/2018	59
Personal selling and Salesmanship	10/10/2018	10
Gender sensitization	10/10/2018	91
Learning skills Afsana in Urdu	10/10/2018	13
Developing emotional competence	10/10/2018	45
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Nil
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Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Post the accreditation by NAAC in the month of June, the IQAC team once again geared up to undertake various activities and address the shortcomings that surfaced during the first cycle of accreditation. As the session provided just six months post accreditation for AQAR submission, the Feedback was obtained only from parents and students and the data was subsequently analyzed for implementation. The student's feedback form focuses on the following issue. 1. General question on the college 2. Comparison between study-unit description and actual delivery 3. Lecturing methodology 4. Lecture attribute 5. Method of assessment 6. Administration and Resources Student's feedback helps in adhering the process of quality assurance. Result of the feedback process is made available to the teachers of each department concerned. Head of Department and areas for appropriate follow-up action are identified and communicated to Departments. The result of the student feedback process, as well as the recommendations and the action taken on the basis of such recommendation are important consideration for the course review which each Department is required to undertake. Role of Class Representatives:- Class representative are the link between college administration and students. They attend meeting every month, put forward proposal in the interest of student community and write minutes of the meeting to implement various decision taken by students council.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	BCom	240	50	40
BA	BA	960	600	595
BSc	BSc	270	250	244
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	879	Nil	32	Nil	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	32	14	17	2	13
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In education system, mentoring is a complex and multi-dimensional process of guiding, teaching, influencing and supporting a beginner or new student. It is generally accepted that mentor teacher leads, guides and advises students in a very friendly manner characterized by mutual trust and belief. The Eliezer Joldan Memorial College Leh has formed a mentor-mentees group for the students of all semesters. A mentor is someone who serves as guide throughout the academic session of the students. Mentor serves as a helping hand to the students. Besides, the mentor also meets their students and guide them with their studies and extra-curricular activities. Each teacher is allotted a sizeable student (28:1). This relationship between the teachers and the students are continued till the end of the academic session. The main purpose behind the system is to: 1. To monitor the students' regularity, punctuality and discipline. 2. To enhance teacher- students relationship. 3. To minimize student's dropout ratio. 4. To enhance students' academic performance and attendance. 5. To guide the students regarding career prospects in various domain. 6. To motivate them to become good and responsible citizens. 7. To offer guidance and counselling regarding various employment avenues. Mentor can play a very important role in nurturing the mind of students. Mentoring for college going students who came from far-flung areas like Changthang, Nubra and Zangskar helps to make them feel more connected and engaged in campus activities. Mentor not only helps the students in academic problems but also encourages the students in participating in co-curricular activities. In that manner mentor plays an important role in shaping the student's personality. It has been experienced that most of the enrolled students have poor and uneducated background. In this regard, the faculties being local are able to understand the diverse issues and mitigate the same in a congenial way. Apart from academic assistance mentor has a great responsibility to mold and shape the students' career. Mentoring has shown very fruitful in peer and other problems face by the students in and outside the campus. Personal contact on regular bases with their mentees helps students to reduce the gap in teaching learning process. The range of personal problems of students, whether it is financial or family, are solved by experienced mentors on regular bases. The mentors also help in developing communication, study and personal skills. Mentor teachers are models of teaching who support and monitor students, as they begin and intensive and sustain period of learning. The mentors have some responsibilities which can be categories as planning and communication, support of the students learning and assessment of the students understanding and progress. To be a good mentor one must have the characteristic of a good listener, honest and knowledgeable, flexible and enthusiastic. As most of teachers in this college are young and enthusiastic, they are always ready to extend their support to the students. The mentors keep records of each student. The mentor also helps students in keeping their mentees informed of current trends, guide in decision

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
879	32	1 : 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	31	Nil	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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Nil	nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	nil	nil	Nil	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) system at the institutional level Response: Evaluation is a part of the education system. The institute believes that the internal evaluation is an effective indicator of the level of academic progress of the students. The Eliezer Joldan Memorial college Leh undertakes internal examination for practical that evaluate a students' progress throughout an academic session. Apart from the formal internal examination, the concerned teachers do conduct frequent class test and assign minor projects and home assignments which helps the students to do self-assessment of their academic progress. Instructors are advised on a regular basis to take into serious consideration students' grievances, if any, related to internal assessment. It is the effort of this institute to keep the frequency of evaluation at least once per month in the form presentation, group discussion and debates. In addition, grievances related to internal evaluation if any by a student is addressed by the concerned teacher in time bound manner. the institute also keeps progress track of the students through various others mode of evaluation such as field trip, study tour like botanical zoological, environmental, historical, geographical etc. These kind of field trips not only offer external exposure but also helps the teachers to understand the students mental aptitude.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE Response: To make the system within the institute more systematic, predictable and practical, it is essential to have an academic calendar encompassing the time and duration of field trips, educational tours, examinations, extracurricular activities, etc.. The purpose of such a calendar is to keep the system streamlined as well. So far the academic calendar, at least in term of examinations, depended on the political turmoil of Kashmir valley. This resulted in postponing of examinations time and again prolonging the duration of semesters. The institute strictly adheres to the academic calendar designed both at the level of the University and at the level of the college itself. The institute has constituted Examination Committee that decides on dates during which the internal assessments are to be conducted and evaluated. The date for submission of evaluated marks to the office is also determined by this committee.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ejmcollegeleh.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B Com	BCom	BCom	Nil	Nil	Nil
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ejmcollegeleh.in/naac.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	0
International	Environmental studies	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Environmental studies, EJMC	2
Philosophy, EJMC	1
Political Science, EJMC	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Identification of dinactin, a macrolide antibiotic, as a natural product-based small molecules targeting Wnt/?-catenin signaling pathway in cancer cells	Aehtesham Hussain, Mohd Saleem Dar, Nasima Bano, Md Mehedi Hossian, Rafi Basit, Aadil Qadir Bhat, Mustaq A. Aga, Sabeena Ali, Qazi Parvaiz Hassan, Mohd Jamal Dar	Cancer Chemotherapy and Pharmacology	2019	2	1. Academy of Scientific Innovative Research, New Delhi, India 2. Cancer Pharmacology Division, CSIR-Indian Institute of Integrative Medicine, Jammu, JK 180001, India	3
Analyzing the role of cannabinoids as modulators of Wnt/?-catenin signaling	Yedukondalu Nallia, Mohd Saleem Darb, Nasima Bano, Javeed Ur	Bioorganic Medicinal Chemistry Letters	2019	5	1. Natural Product Chemistry Division, CSIR-Indian Institute of Integra	5

pathway for their use in the management of neuropathic pain	Rasoolb, Aminur R. Sarkara, Junaid Bandaya, Aadil Qadir Bhatb, Basit Rafiab, Ram A Vishwakarmaa, Mohd Jamal Darb, Asif Alia,				Medicine, Canal Road, Jammu 180001, India 2.Academy of Scientific and Innovative Research, New Delhi, India 3.Cancer Pharmacology Division, CSIR-Indian Institute of	
Ethno-Botanical Review of Medicinal Plants belonging to family Asteraceae of Ladakh Region	Razia Parveen, Afroza Akhtar	Purakala	2019	0	Eliezer Joldan Memorial College, Leh, India	Nil
Jayanta's Refutation to Buddhist Definition of Pramāṇa	Tashi Dorjey	Jurnal Sosial dan Humaniora [Journal of Social Sciences and Humanities]	2019	0	Eliezer Joldan Memorial College, Leh, India	Nil
High-altitude morels from Ladakh Trans-Himalaya	Konchok Dorjey, Sanjeev Kumar, Yash Pal Sharma	Journal of Non-Timber Forest Products	2019	0	Department of Botany, EJM College, Leh	Nil
Morpho Taxonomical And Ecological Studies of Macrofungi Of Trans-Himalayan	Konchok Dorjey	ENVIS Bulletin Himalayan Ecology	2019	0	Department of Botany, EJM College, Leh	Nil

Ladakh

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	Nil	Nil	nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	3	Nil	Nil
Attended/Seminars/Workshops	Nil	Nil	Nil	35
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Student Exchange programme between EJM College and CIBS	CIBS and EJMC Leh	7	60
SVEEP activities in college	NSS and State election Commission	4	100
Cleanliness drive	NSS EJM	4	300
PLANTATION DRIVE	NSS EJM	4	100
BIOLOGICAL DIVERSITY DAY	NSS College Wing ICAR-CAZRI LEH	7	40
HIV AIDS Drugs De Addiction	NSS Wing JK AIDS Control Society	5	50
BLOOD DONATION CAMP	NSS Wing SNM Hospital, Leh	5	31
COMMUNAL HARMONY WEEK	NSS Wing, EJM COLLEGE, LEH	2	20
WORLD AIDS DAY 1st Dec 2019	NSS Wing JK AIDS Control Society	3	70
Inter-State Tribal Youth Exchange Prog	Regional Directorate NSS, Guwahati	2	6
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Youth PARLIAMENT FESTIVAL	NSS	State Youth Parliament	4	3
Swatch Bharat Summer Internship programme	NSS	Blood Donation Camp	4	100
Swachhta Bharat Pakhwada	NSS	Clean Himalaya Campaign	4	10
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Program between CIBS and EJM College	22	Sponsored by Mr. Lee (Donor)	07
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	nil	Nil
No file uploaded.			

Total	26	1	0	0	0	0	0	0	30	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
12.79	5.14	1.71	0.86

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy of the college is to fulfill and upgrade the infrastructure of the college as and when such need arises. Various committees of the college are constituted to ensure that the available infrastructure is in line with its academic requirements and optimally utilized. These include: 1. College Development Committee 2. Purchase and Repairs Committee 3. Sports Committee 4. Library Committee 5. Canteen Committee 6. Hostel Committee 7. Transport and Bus Committee, etc. The College has well equipped laboratory for all science subjects like Physics, Botany, Chemistry, Zoology and Bio-Chemistry. There is also well established and equipped laboratory for subjects such as Psychology and Geography in which practicals are taught in a very cordial atmosphere. There is also a well established library with a rich collection of text books, reference materials, journals and periodicals. Daily national and local newspapers and magazines are subscribed and brought daily for overall knowledge and awareness of the students in particular and faculty in general. Library is well furnished and spacious so that every reader finds a peaceful and congenial environment. The college has a vast campus in which there is a cricket-cum-football ground, a well designed basketball court and a handball ground in near completion. All sports lovers besides students come and practice sports of their choice on a daily basis. Besides these, there is a sports room headed by the college Director of Sports in which there is facilities like Carrom, Table Tennis, etc. The college also has a well equipped state of the art smart classroom and a computer laboratory in which students take keen interest in learning ICT based subjects. It also has an EDUSAT classroom in which live lectures on different subjects from Kashmir University are broadcast from time to time. All class rooms are well furnished and few class rooms have multimedia projectors installed. The College has a multi purpose hall with a high end light and sound facility having a seating capacity of around 800 persons. It has been centre for all cultural and academic activities of the college. The college has a girls hostel which can host about 30 students. The college also has a cafeteria cum canteen managed by the college canteen committee and it serves fresh foods like rice, chapati, parantha, dal, vegetables, tea, coffee, noodles, momos, omelet, etc. on affordable prices in a good and hygienic atmosphere. The college has a First-aid Room for providing immediate medical assistance to students and staff in hour of need. The college also runs a Swaraj Mazda bus of 25 seater to pick and drop students from few points around

the city. It charges a minimum fare from students. The College Purchase and Repair Committee looks after upkeep of infrastructure. The repair requirements as well as the need for any new infrastructure is communicated through various departments to the administration. Maintenance work is done through PWD.

<http://www.ejmcollegeleh.in/index.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	National Portal for Scholarship NPS	101	680400
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Week and International Yoga Day celebration	21/06/2019	150	Nehru Yuva Kendra Leh and EJM College Leh
Mentoring and personal counselling	15/05/2019	1400	EJM College Leh
Soft skill enhancement: Spoken English course	01/11/2019	150	EJM College Leh
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career counselling week	100	100	Nil	Nil
2019	Workshop on job opportunities	130	130	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
16	16	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	nil	nil	nil	nilnil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTER COLLEGE TABLE TENNIS INDOOR TOURNAMENT WOMEN 2019 INDOOR TOURNAMENT WOMEN 2019	INTER COLLEGE	100
INTRA MURAL FOOTBALL TOURNAMENT 2019	INTER COLLEGE	13
INTER COLLEGE ROAD AND CYCLE RACE	INTER COLLEGE	55
INTRA MURAL VOLLEYBALL TOURNAMENT 2019	INTER COLLEGE	13
INTRA MURAL TABLE TENNIS INDOOR TOURNAMENT 2019	INTER COLLEGE	42
INTER COLLEGE TABLE TENNIS MEN 2019	INTER COLLEGE	98
INTER COLLEGE VOLLEYBALL TOURNAMENT WOMEN	INTER COLLEGE	160

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	TATA MUMBAI MARATHON	National	1	Nil	3835-LC-2017	TASHI LADOL
2019	NAVI MUMBAI HALF MARATHON	National	2	Nil	3835-LC-2017,4258-LC-2018	TASHI LADOL
2019	HIRANAND ANI HALF MARATHON	National	2	Nil	3835-LC-2017,4258-LC-2018	TASHI LADOL
2019	IDBI FEDERAL LIFE INSURANCE NEW DELHI MARATHON	National	2	Nil	3835-LC-2017,4258-LC-2018	TASHI LADOL
2019	LADAKH MARATHON (21K KMS)	International	3	Nil	3835-LC-2017,4258-LC-2018	TASHI LADOL
2019	MILLENNIUM CITY MARATHON (21 KMS)	National	1	Nil	4258-LC-2018	STANZA CHONDOL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

EJM College Leh has a student council that is elected annually. The members are elected from each class through ballot paper. Council elects the President and executive body for the session. Student council meets twice a month to discuss important issues pertaining to the student's community. It acts as a bridge between the students and the administration. The student council is an integral part of the overall functioning of the college both in academics and administration. Council helps in articulation of various demands of the students such as need for tutorials, library timings, rates in canteen, demands for the drinking water, co-curricular activities and so on. Council helps in organizing various sports and cultural events for the students from time to time. It leads the cleanliness drive in the campus. Student council also actively engages in issues of local and national importance like social and environmental problems. The council is represented in the Internal Quality Assurance Cell (IQAC) of the college and participate in the IQAC meetings and workshops. Student representative put fort their views in the meetings to improve the quality and effectiveness of the teaching and learning process in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

292

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution before 31th October 2019 used to come under the erstwhile state of Jammu and Kashmir government and controlled by the administrative department of higher education J K. But since after the bifurcation of the state of Jammu and Kashmir into two union territories. The institution is now controlled by the higher education department of union territory of Ladakh. All the major polices like the infrastructure development, academics and other activities are now conducted under the supervision of the department of higher education union territory of Ladakh. However, since the college is situated in the Leh district of the UT and so it is also monitored by the district administration headed by the CEC of Ladakh Autonomous Hill Development Council Leh as it used to be right from its inception. All the policies and expenses regarding the construction of infrastructure and other expenses of the college are made available by higher education department UT Ladakh through the district administration and its various work division. However all other works of the college like the academics plans, improving the physical infrastructure of college, holding all academic activities like the curricular, extra-curricular and cocurricular activities for the students of the college, holding seminars, workshop and all other faculty improvement programs, admissions and examinations are absolutely managed by the head of the institution who is also the Drawing and Disbursing Officer (DDO) of the college in consultation with the university of Kashmir and higher education department UT Ladakh. The college has permanent teaching faculty in almost every subject except few and all the staff members are dedicated towards their work. Faculty and other staff provide all the help needed for the smooth functioning of the college. All the faculties are members of different committees that are assigned jobs to work out plans for the smooth functioning of various works of the college. The committees coordinate with each other in the administration of the college. All the work regarding academics, infrastructure, repair, maintenance are received and executed through the faculty members and other non-teaching staff of the college. The principal being the head of the institution is also the interface between the administration of the college and the administrative department of the higher education UT Ladakh and the district administration Leh. After the inception of UT Ladakh this college has been made the Nodel of all other six colleges of UT Ladakh for execution of the work in the interest of all the colleges in union territory of Ladakh. The concerned administrative departments of higher education always consult all stakeholders through this Nodel college for execution of landmark plans from time to time. In return the college administration and faculty receive due cognizance for implementation and

incorporating the policies for providing better education in the union territory of Ladakh in general and Leh district in particular. The college is provided with sufficient funds from the higher authority for effective implementation of the vision set up for a specific period from time to time

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college being one of the oldest institute of Higher Education in the district has always strived to uphold its quality and strengthening the educational system in the region. All the stakeholders at the level of institute work collectively to implement the developmental plan and strategies at the institute. However, being a Government college the institution operates within the overall quality parameters of the state government particularly in respect of criteria for admission and certification as well as the working hours and adherence to set work culture. This year the admission of the college has increased manifold. A total of 804 admission were made during the year. The institute being first colleges emerging as one of the premier institute of Higher Education in the district. Among the six colleges, two recently being sanctioned, this is the only college which confers graduate programmes in all three streams of arts, science and commerce. The aspect has been duly recognized by RUSA and the Institution has been conferred emerging centre of Higher Education and sanction.
Human Resource Management	New recruitments were made by the higher education for the college, further few support staffs were also recruited by the district administration in favour of the college.
Library, ICT and Physical Infrastructure / Instrumentation	The following strategies were adopted in improvement of the library, information and communication technology. In 2019 efforts were made to make easy access to books in the library for the students and teachers. The sequential arrangement of available books were made using available

software such as SOUL, so that the browsing of books becomes easy. The library was updated with 517 new books of worth Rs. 16950. Many furnitures like tables and chairs were purchased. New computers and printers were brought by the purchase committee. A full-fledged laboratory of every subject are functional in the college. A botanical garden has also being laid down since 2018 and is functional nowadays. Garden is consisting of a trench of few medicinal plants and some trees however, it is still in the phase of infancy.

Research and Development

Eliezer Jordan memorial college always encourages the faculty for research as it being one of the very important part in the overall growth and development of an individual as well as of the institution. Many of the faculty members have published papers in international and national journals of repute. Some of the faculty have recently been awarded Ph.D degree.

Examination and Evaluation

As EJM College is affiliated with the University of Kashmir, all the examinations along with the date sheet is being controlled by the University to maintain the sanctity of the examination. Faculty are assigned invigilation as well as superintendent duties. As and when we get the call for evaluation from the university, the faculty discharges their duty as the evaluator.

Teaching and Learning

The following strategies were adopted for the improvement of teaching and learning in the institution. All the faculty were encouraged to form Watsapp group for their students so that students can easily contact their teachers as well as their classmates. Many staff members attended seminars and conferences which helps them to know the recent developments in their fields. Faculty development programs were organized by the IQAC of the college.

Curriculum Development

Many strategies were adopted for the development of the curriculum in the institution. The courses in semester system is (CBCS) Choice based Credit System and the same students have also been offered skill developmental courses from 2017 onwards. Following

are the few certificate courses which were started to help the students for their holistic development:- 1. Chinese language certificate course 2. English grammar and communication skills certificate course 3. Basic Organic Chemistry certificate course

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For planning and development, purchases of equipments is done through GEMS.
Finance and Accounts	Regarding finance and accounts, all the budgets for college including salaries come through BEAMS
Student Admission and Support	For student admission and examination, e-notification is done through various e-platforms like social media, WhatsApp etc
Administration	In case of administration notification regarding admissions, tendering etc are done through various social media platforms.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Sonam Wangmo	Conference of Parties of United Nations Convention Sto Combat Desertification	Nil	10000
2019	Dr Konchok Dolma	Conference of Parties of United Nations Convention Sto Combat Desertification	Nil	10000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2019	Workshop on promoting effective classroom participation for faculties were conducted	nil	20/11/2019	21/12/2019	33	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
43 Orientation programme jammu university	1	11/09/2019	01/10/2019	21
Brainsoming cum workshop promoting medicinal and aromatic plant (MAP) sector for conservation of snow leopard habitats in himalaya	1	14/10/2019	15/10/2019	2
2ND Refresher course in Research Methodology J.N.U	1	14/10/2019	26/10/2019	14
Refresher course English university of jammul	1	21/10/2019	04/11/2019	14
workshop on Promoting effective classroom participation, E.J.M.College leh1	33	20/11/2019	21/11/2019	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

Nil

Nil

2

Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>According to the new rules released by UGC the teachers cannot be promoted to the next grade if he/she does not have a good API score. Also the APRs report of every faculty members are evaluated annually and are send to the administrative department of the higher education of UT Ladakh for further evaluation. The administrative department further give due recognition to the performance of the teaching staff of the college. The APRs are divided into three parts</p> <ol style="list-style-type: none"> 1. To be filled by the college office. 2. To be filled by the concerned teaching staff 3. To be filled by the head of institution <p>The self-appraisal of the teacher in the APRs includes details of research work carried out and publication and particularity publications in the journals of international repute such as that in the Science cited index journals, Social science cited index and scopus journals. He /she also has to give details of academic, curricular, co-curricular, teaching done as per the UGC norms and contribution to the institution, etc. The head of the institution after going through the report submitted by the concern staff comments on the same as per his / her performance, initiatives, creativity,</p>	<p>For the career growth of its non-teaching staff members, the college takes various steps such as deputating them to various traning programm in the secretraite of UT Ladakh and JK and NIC Leh.</p>	<p>Various welfare schemes were also undertaken for the students such as assigning mentor among faculty to each students. The mentor guides the students in their academics and other activities to be carried out in the college. The mentor also discusses problems faced by the students in the college and in their personal life.</p>

resourcefulness, sincerity and devotion to duty, professional competence, integrity, intelligence, regularity and punctuality of the faculty, etc. He further grades the teachers as per his/her performance as outstanding, excellent, good, satisfactory. The same report is further forwarded to the Department of Higher Education UT Ladakh for final review and consideration.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a robust financial audit system which involves various stakeholders. The institution has to strictly follow the rules and regulation set up by the Govt of Jammu and Kashmir. Financial audit takes place periodically through a team from Accountant General Office of the Jammu and Kashmir Govt of India. The objection if any raised from the auditor has to be strictly complied with and corrected and there is no scope for non compliance of the order. the college has a well versed account cell of well qualified people and they along with the ledgers and necessary documents visits the local finance department of LAHDC Leh and necessary reconciliation of the given funds and expenditure are discussed and presented before the concerned auditor who further submit them to higher authorities in the finance department. Further internal audit takes place regularly. All financial matters are settled and passed through committee constituted in the college of faculty members for the session and is further approved by the principal. The committee further examine the financial transactions in the college regularly. The pre audit is always conducted in the college to facilitate the process for the general audit of the college. Internal and external audit is conducted in the college. The agencies involved are: 1. Audit General Office 2. Higher Education Department of Jammu and Kashmir govt 3. Finance Department, JK Govt with the nodal officer from the District Administration LAHDC Leh. 4. Chartered Accountant engaged by the JK Govt. All the finances for running the institutipon, including the salary of the staff come from finance department of administration of JK Govt. The institution also has a corpus fund generated from the annual fee collected from the badmissiomn and examination of the students. Some specified percentage of the fees collected from students is retained by the college as local fund and some percentage is remitted to the department of Higher Education Department JK Govt as pool fund. The local funds of the college are used for the necessary development of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
No file uploaded.		

6.4.3 – Total corpus fund generated

99400

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A parent teacher meeting last year was held on 13th of November 2019. The principal presided the meeting which started at 11:00 am as per scheduled. He welcomed and thanked all the parents and teachers for enthusiastically participating in the event. A one to one interaction was held between the parents and teachers about the academics and performance of every students in the curricular and co-curricular activities. The parents appreciated the principal and teachers for their effort in improving the quality of education. Further the parents association assured to cooperate with the institution in every possible way in the coming year for the overall development of the college.

6.5.3 – Development programmes for support staff (at least three)

For the career growth of its non-teaching staff members, the college takes various steps such as deputing them to various training program in the secretariat of Jammu and Kashmir Govt.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college severs as a premier institute for higher education for the people belonging mostly to rural areas and economically backward sections of the region. Various improvements initiatives were made in the functioning , after the college was accredited by NAAC last year. 1. Faculty members are constantly encouraged to attend online FDP and pursue research. Some faculty members have registered for doctoral program and some have completed their doctoral degree. 2. New certificate courses like Chinese language and English writing skills were introduced in the college. 3. An counseling session was held for the students regarding various options available for them in different streams as per their interest so that the students do not opt for wrong choice. 4. As usual the annual calendar of the college has been prepared before the commencement of the new academic session for effective implementation of academic and co-curricular activities. 5. Periodic feedback taken from students council to make teaching learning effective as well as for the overall functioning of the institution 6. An updated prospectus of the college was made for the admission of the new students . 7. Various revised committees was formed for the new session 8. A Career counselling for the students was organized by the IQAC last year. 9. Feedback was collected from the outgoing students. 10. Awareness program on environmental issues was held on environment day by NSS wing of the college . 10. Remedial classes was conducted for the week learners last year.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Feedback from students on various parameters were taken to make teaching learning effective as well as for the overall functioning of the institution.	06/11/2019	06/11/2019	07/11/2019	99
2019	Workshop on promoting effective classroom participation for faculties were conducted	20/11/2019	20/11/2019	21/11/2019	33

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Hand that Rocks the Cradle Rules the World	08/03/2019	08/03/2019	120	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
100 PERCENT

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	4
Ramp/Rails	Yes	4

Scribes for examination	Yes	1
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	4	3	26/08/2019	8	7	2	252
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. **Solid Waste Management:** The broken chairs, tables, sofas (wooden waste) were repaired and reuse for the college. The other wastes are generated by the office and the students which are collected by the Municipal Committee Leh and are segregated into biodegradable and non-biodegradable waste. The other paper wastes are collected by an NGO called PAGIR. This NGO collects the paper waste and makes decoration pieces, pen, pencil stands, curtains, wall hangings, etc. from the waste. The college also in collaboration with the NGO PAGIR organized few workshops with the students in which students were trained to make useful things from the waste materials.

2. **Rain water harvesting:** As Ladakh is situated on the shadow side of the Himalayas, so the Himalayas act as a barrier for the monsoon rain. Therefore the rainfall in Ladakh is less than 100cm annually, so such structures are not applicable in this region. The demand for water in the college for drinking, laboratories, the hostel is met through a submersible water pump within the college campus. Although the college has a snow water harvesting mechanism which contains a tank in which the snow is collected during the winter season. The melted snow water is used for plastic greenhouse and botanical garden watering during the summer season.

3. **Green Practices:** Every effort is made to keep the college campus green and eco-friendly. The faculty members and the students are always encouraged to keep the campus green by planting more trees. As the plastic is banned in the whole of district, so is in the college. The 50 of power consumption is met by the solar park where solar panels are laid in the college campus itself. The incandescent bulbs were replaced by the LED or CFL bulbs. In addition, the faculty members, non-teaching staffs and the students are made aware through various college activities about conservation of energy like switching off lights and other electric types of equipment when not in use. The college plastic green house within the college campus also provides vegetables during the growing season to the Hostel for consumption.

4. **Traditional Dry Toilets:** Keeping in view both the dry terrain and water scarce region, the college prefers dry toilets establishment for both the faculty members and students.

These toilets are ecofriendly and environment-friendly which does not use water. The waste is used in manures in fields. 5. Cleanliness Drive: Under the Swatch Bharat Mission from 1st to 7th October, 2019, the college participated in the "Clean Ladakh Mission" During the cleanliness, the participants were provided with refreshment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Provision of scientific platforms for both students and teachers The college tries best to provide a scientific environment and appropriate opportunities to both the students as well as the faculty members by organizing seminars, workshops, symposiums, declamation contests, and congresses voluntarily and in collaboration with many organization both at a national and international level every year. Additionally, the college encourages the faculty members to pursue research through rules and regulation of higher education department. The practice is based on the goal to increase the research interest among the faculty members as well as the college students. The process of generating research interest is started with organizing seminars and workshop. The college provides every support in terms of finance and resources to the organizing committee for organizing such events. Experts and researchers from various fields are invited to participate in the events. The faculty members are also encouraged to participate as per their field of specialization with the aim to look for collaboration in research in their respective fields. The interested faculty members are supported by providing proper financial assistance and space for the research environment. It is also impressive from the faculty member end to observe increasing publications in their respective fields. 2. Provision of skill oriented Certificate courses for students and Teachers: The college also provides skill oriented career based and region's ecology adapted certificate courses which will provide job opportunities for the students. The two certificate courses were Chinese Language for the students and Bodhi Language for the teachers. The Certificate course title for the Chinese language was Spoken Chinese. Ladakh being a tourist destination, lots of tourists visit the region so the students with foreign language can take various jobs like adventure guide, monastic guide, trekking guide and hiking guide which can provide an opportunity to boost their economy. Likewise, Ladakh having its unique culture and identity, the need of preserving its culture especially language need to be focused. The teachers due to the need and demand of global teaching, lacks behind the local language. so keeping that in mind the certificate course in Bodhi Language for the teachers was to keep the teachers deep rooted in the language. Ladakhi is called Phalskat, spoken Ladakhi is the mother tongue or first language of people of the region that identifies and designates certain group of people across trans-Himalayan region. For the Chinese Language, 30 students have enrolled.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ejmcollegeleh.in/events.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Inauguration of Literary Club: The Literary Club of Eliezer Joldan Memorial College, Leh was formally inaugurated by the Principal Prof. Deskyong Namgyal on 26th August, 2019 at 11:00 AM in the presence of the faculty members of the Department of Language namely, Assistant Professor, Ms Rinchen Angmo, Assistant Professor Ms Nilza Angmo, Mr. Farhad Ahmad, Mr. Burhan-ud- din, Ms Romie Jain.

More than 40 students participated in the event. The main objective of the Literary Club is to inculcate literary taste in students by directly engaging them in reading books and other materials. Moreover a great attempt is taken to make students as much competent so that they could come out of their own writing piece and in different writing genres. It has been noticed that most of the students are concerned about improving communication and writing skills, the aim of this club is to make them understand the importance of reading and how it would directly improve other skills.

Provide the weblink of the institution

<http://www.ejmcollegeleh.in/index.php>

8.Future Plans of Actions for Next Academic Year

1. To enhance the standard of the laboratories, provision has been made to procure additional and relevant lab machinery and equipment. 2. The college is showing an increase admission over recent the years and to provide adequate transportation facility, an additional vehicles shall be purchased. 3. To enhance the number of smart classrooms and learning centers in the academic departments 4. To introduce fully e based system for different administrative processes like admission, examination, scholarships and declaration of results. 5. To strengthen liaison among the students, teachers, parents, staff etc. 6. To provide remedial support to the academically weaker students 7. To provide a wider platform for the students to interact with experts and acquire career guidance. 8. To enhance collaborative research among the departments and to take initiative for inter-institutional collaboration.